

Long-term work plan for the development of the Department of Chemistry and Chemical Technology for 2024-2027.



	Department indicators		
Academic activities	2024-2025	2025-2026	2026-2027
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Parity of the three-stage system of personnel training (licenses):			
Бакалавриат Химия/XTOB/XTHB/OGR//XTПЭ			
	17/140/14/3/6	25/150/20/4/10	28/170/25/5/15
Магистратура			
Химия/XTOB/XTHB	2/10/1	5/15/4	8/18/8
II V /VTOD/VTID			
Докторантура Химия/ХТОВ/ХТНВ	1	1	1
Integration into the international educational space:			
foreign students	1	2	4
foreign teachers	1	1	2
Employment of graduates in their specialty,			
Химия/XTOB/XTHB/OGR, %			
	85/85/85/85	88/88/88/88	90/90/90/90



Indicators	2024-2025	2025-2026	2026-2027
% of graduates are successful entrepreneurs	1%	1,5 %	2%
Dual educational programs		1	1
Double-degree education	1 20	1	1
EP rograms in English	1		2

Graduates	2024-2025	2025-2026	2026-2027
Salaries of graduates,thousand tenge	150 K.	180 K.	250 K.
Employment of graduates	92	95	97



Scientific activity				
Indicators	2024-2025	2025-2026	2026-2027	
Participation in R&D and commercialization	10000,0 K tenge	12000,0 K tenge	13000,0 K tenge	
The share of R&D in the university budget	1%	1,5%	2,5	
Publications in international journals with impact factor	2 articles	3 articles	4 articles	
Investments in the development of laboratory facilities	10000,0 K tenge	12000,0 K tenge	15000,0 K tenge	



	Human resources				
		2024-2025	2025-2026	2026-2027	
	The proportion of teaching staff in the total number of staff	80%	80%	80%	
	Quality of teaching staff	75%	90%	95%	
	Degrees of teaching staff	55 %	60%	65%	
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Indicators	2024-2025	2025-2026	2026-2027	
Introducing a healthy lifestyle	60%	75%	85%	
Involvement in socially useful	40%	50%	60%	
activities				
Student government	Involvement in the	Involvement in the	Involvement in the	
	administration of	administration of	administration of	
	organizational	organizational	organizational	
	processes – 3%	processes – 5%	processes – 7%	
Volunteer activities for	50/2	55/3	65/5	
teachers/students, %				
Developing an anti-corruption	Transparency of the	Transparency of the	Transparency of the	
culture	academic process –	academic process –	academic process –	
	100%	100%	100%	

