**Questions on block 1 of the educational program**

**“Pedagogy and Psychology”**

###001

Name the basic principles and methods of pedagogical research.

###002

Modern methods of data collection in pedagogical research.

###003

What strategies can be used to improve the validity of pedagogical research findings?

###004

How can the results of pedagogical research be applied in practice in the educational environment?

###005

What are the prospects for the future development of integration processes in higher education?

###006

How does psychology help to understand and improve interpersonal relationships in the educational environment?

###007

Give the definition of the concept «didactics» and the content of the didactic system.

###008

What areas of psychology are most essential for understanding the learning process?

###009

Describe the hierarchy of three levels of vocational education goals – personality, specialty and academic discipline.

###010

How does the hierarchy of goals of vocational education correlate with professional standards and labor market requirements?

###011

What are the essence and structure of the teacher’s psychological and pedagogical competence?

###012

What methods of pedagogical communication contribute to the creation of a supportive and trusting educational atmosphere?

###013

What are the structure and types of educational and cognitive activity of students?

###014

Expand the essence, tasks and principles of psychological and pedagogical diagnostics.

###015

Philosophical and methodological foundations of vocational education pedagogy.

###016

Historical foundations of professional pedagogy.

###017

What innovative approaches and technologies are used in regional systems of continuing professional education to improve the quality of education?

###018

Main trends and current state of vocational education in the countries of the European Union.

###019

Reforming vocational education systems in the context of international educational integration.

###020

The essence and structure of the pedagogical process.

###021

Development of modern systems of educational programs in professional educational institutions.

###022

Professional training methods.

###023

Industrial training systems.

###024

The concept of the forms of training organization and their classification, characteristics of the leading forms of theoretical training organization.

###025

What forms of project work and collective research can be used to actively involve students in the learning process?

###026

What types of educational and cognitive activities contribute to the development of metacognitive skills and self-regulation in students?

###027

Modern understanding of the essence of education, goals and strategies of education.

###028

Principles of students’education of a vocational school.

###029

The creative nature of vocational education.

###030

What tasks does pedagogical science solve?

###031

What is the structure of the educational process at the university?

###032

Define the concept «purpose of education».

###033

What personal qualities contribute to adaptation and flexibility in a changing professional environment?

###034

What is the structure of social experience representing the pedagogical model of the content of general education?

###035

What is the structure of the state educational standard of higher professional education?

###036

Expand the essence of the theory of the phased formation of mental actions.

###037

What are the principles of student-centered learning?

###038

On what grounds and how are teaching methods classified?

###039

What are the requirements for assessing and monitoring the effectiveness of pedagogical technologies?

###040

What role do educational platforms and online resources play in distance learning?

###041

Advantages and disadvantages of distance learning.

###042

What is included in the methodological support of students’ independent work?

###043

What tasks are solved by the university’s research council?

###044

What are the indicators for determining the quality of education?

###045

Categories that make up the core of professional pedagogical thought.

###046

What types of pedagogical research are divided into, depending on their focus and final result?

###047

Any pedagogical research is carried out on the basis of a special program consisting of two parts. Name these parts and describe them.

###048

What factors and conditions can influence the successful implementation of innovative technologies in the educational process?

###049

What theoretical foundations and concepts underlie the discipline “Modern Pedagogical Technology”?

###050

Describe the concept «innovative technologies» and differentiate the criteria for innovative technologies.

###051

Describe the types «heuristic technology», «creative technology», «cognitive technology» and compare their features according to the Venn diagram.

###052

Why are adaptation and flexibility essential elements of pedagogical technology?

###053

Describe the concepts «personality», «student-centered learning» and analyze the differences between student-centered pedagogical technology and other learning technologies. Justify the answer using examples.

###054

Describe the concepts used in problem learning technology (problem, problem learning, problem situation, etc.) as defined in pedagogical dictionaries.

###055

Influence of race and environment on personality development.

###056

Identify the difference between scientific knowledge and educational knowledge.

###057

What is the task of the state educational standard? What are its main units?

###058

Give examples from your own experience of various forms of organizing the educational process.

###059

What type of assessment criteria is emerging? Your opinion.

###060

Management psychology as a science.

###061

Definition, object, subject and tasks of management psychology.

###062

The main directions of development of management psychology.

###063

Management and its content, system and methods of the organization management.

###064

Basic psychological principles of managing people.

###065

How important is the study of management psychology for developing effective leadership skills?

###066

The concept of motivation and its role in management.

###067

Personality in the management process.

###068

Features and principles of management communication.

###069

Challenges and prospects associated with the creation and maintenance of the image in the modern information society.

###070

Ways of managing conflicts and peculiarities of people’s behavior during the conflict.