

A 5th Edition

**PROFESSIONAL-ORIENTED
FOREIGN LANGUAGE
(ENGLISH LANGUAGE)**



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Ministry of Education and Science of the Republic of Kazakhstan
S. Toraihyrov Pavlodar State University

A. Zh. Anessova

**PROFESSIONAL-ORIENTED
FOREIGN LANGUAGE
(ENGLISH LANGUAGE)**

Study guide for the students
of pedagogical specialities

Pavlodar
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Reviewers:

A. K. Kairbayeva - candidate of pedagogical sciences,
S. Toraihyrov Pavlodar State University;
B. Kh. Galiyeva - candidate of pedagogical sciences, L. N. Gumilyov
Eurasian National University;
E. D. Bazhenova - PhD, I. Zhansugurov Zhetysu State University

Compiler A. Zh. Anessova

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The study guide can be used as a self-study reference grammar and
practice book or as supplementary material in classes preparing. This book
includes practical materials of Business English initially designed for
students of pedagogical specialties.

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The accuracy of the materials, grammatical and spelling errors are the responsibility
of the authors and compilers

Foreword

The study guide can be used as a self-study reference grammar and
practice book or as supplementary material in classes preparing. If used for
classwork, activities can be done individually or co-operatively in pairs or
small groups.

The purpose of the study guide is to help students in the process of
classroom and independent work to master the skills of reading and
translation. Acquired knowledge and skills should provide the future
specialist with the opportunity to use special literature in English, the
ability to independently read and translate English texts on psychological
and pedagogical topics, select useful information for the work, and also
acquire the ability to express one's thoughts in English when
communicating with foreign colleagues.

The guide presents original maladapted texts on psychological and
pedagogical topics from various periodical, educational and methodical
English editions. Their subjects are diverse: the concept of pedagogy as a
science, process, goals and methods of teaching, history and philosophy of
education, comparative pedagogy, individual and distance learning, etc.

This book has a clear structure and consists of 15 lessons, each of
which contains the text in the specialty and an additional text containing
information about Kazakh, Russian and English outstanding figures in the
field of pedagogy and psychology with vocabulary and tasks. Each text at
the end has practical exercises aimed at consolidating the knowledge
gained during the lessons.

This book includes practical materials of Business English initially
designed for students of pedagogical specialties. Taking into account the
topics presented and the urgent need to introduce business technologies in
modern scientific, educational and industrial context.

Business English will help students to activate and extend your
knowledge of English and gain the necessary confidence and skills to use it
for your own purposes. It encourages you to think about language
creativity. There are opportunities for individual, pair and group work and
private study at home. This book includes a wide range of activities and
approaches designed to appeal to different personal learning styles.

This study guide uses a variety of learning strategies to introduce new
words, to provide opportunities to use words you already know, and to
encourage you to use words generatively. There is a detailed unit
vocabulary, answer key at the end of this book.

I Education

1.1 Read the text

How do you understand the meaning of the word combinations "professional teachers", "educational systems"?

The history of education begins with the childhood of the human race and traces its intellectual development step by step to the present times. History of education is the history of man's achievements since he began to keep written records, a period of about seven thousand years. At the beginning education was quite unconscious. In trying to get food, shelter and safety, a man originally learned to observe nature, to use it and to keep away from danger. Experience was the next means of training. This was the beginning of education imparted by the elders to their children.

Education encompasses both the teaching and learning of knowledge, proper conduct, and technical competency. It thus focuses on the cultivation of skills, trades or professions, as well as mental, moral & aesthetic development.

Formal education consists of systematic instruction, teaching and training by professional teachers. This consists of the application of pedagogy and the development of curricula.

The right to education is a fundamental human right. Since 1952, Article 2 of the first Protocol to the European Convention on Human Rights obliges all signatory parties to guarantee the right to education. At world level, the United Nations' International Covenant on Economic, Social and Cultural Rights of 1966 guarantees this right under its Article 13.

Educational systems are established to provide education and training, often for children and the young. A curriculum defines what students should know, understand and be able to do as the result of education. A teaching profession delivers teaching which enables learning, and a system of policies, regulations, examinations, structures and funding enables teachers to teach to the best of their abilities. Sometimes educational systems can be used to promote doctrines or ideals as well as knowledge, which is known as *social engineering*. This can lead to political abuse of the system, particularly in totalitarian states and government.

Primary (or elementary) education consists of the first years of formal, structured education. In general, primary education consists of six or seven years of schooling starting at the age of 5 or 6, although this varies

between, and sometimes within, countries. Globally, around 70 % of primary-age children are enrolled in primary education, and this proportion is rising.

In most contemporary educational systems of the world, secondary education consists of the second years of formal education that occur during adolescence. It is characterized by transition from the typically compulsory, comprehensive primary education for minors, to the optional, selective tertiary, "post-secondary", or "higher" education (e.g., university, vocational school) for adults.

Higher education, also called tertiary, third stage, or post secondary education, is the non-compulsory educational level that follows the completion of a school providing a secondary education, such as a high school or secondary school. Tertiary education is normally taken to include undergraduate and postgraduate education, as well as vocational education and training. Colleges and universities are the main institutions that provide tertiary education. Collectively, these are sometimes known as tertiary institutions. Tertiary education generally results in the receipt of certificates, diplomas, or academic degrees.

Vocabulary

To encompass – encompass means to contain.

To teach – is to transfer ideas or skills to another person.

To learn – is to gain new knowledge or skills through study, practice or experience.

Competency – if you have competency in something, you're well-qualified to do it, whether that's baseball, business management, or underwater basket weaving.

Cultivation – socialization through training and education to develop one's mind or manners.

Skills – an ability that has been acquired by training.

Curricula – an integrated course of academic studies.

Examination – the act of giving students or candidates a test (as by questions) to determine what they know or have learned.

To promote – contribute to the progress or growth of.

Primary education; elementary education – education in elementary subjects (reading and writing and arithmetic) provided to young students at a grade school.

Higher education – education provided by a college or university.

Secondary education – education beyond the elementary grades; provided by a high school or college preparatory school.

Optional – possible but not necessary; left to personal choice.

use your phone? 9 Guests may wear casual dress. 10 She may/might move to London. 11 The show may/might be cancelled. 12 She may/might be elected. 13 Andrew may/might collect the money. 14 Peter may not/might not come to the cinema tomorrow. 15 It may/might rain this afternoon.

14.2.31 can 2 should 3 should ... might/may 4 could ... can't 5 must 6 Can/Could 7 may/might 8 must not 9 should ... can 10 should 11 must 12 shouldn't 13 can't 14 couldn't 15 should

15.2.1 doing; playing; travelling; riding; swimming; running; lying; flying; trying; getting

15.2.21 running 2 doing 3 lying 4 playing 5 Flying ... travelling 6 riding... swimming 7 trying 8 getting

Answer key

Grammar test

1. B 2.B 3. C 4. C 5. B 6. C 7. E 8. A 9. A 10. C 11. B 12. A 13.B 14.B 15.B 16.C 17.D 18.E. 19.A 20.B 21.C 22.D 23.E 24.A 25.B 26. C 27. D 28.E 29.A 30. B 31.C 32. D 33.E 34.A 35.B 36.C 37.D 38.E 39.A 40.B 41.A 42.C 43.A 44.B 45.A 46. C 47. B 48.C 49.D 50.D 51.B 52.C 53.A

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